

**Overview**

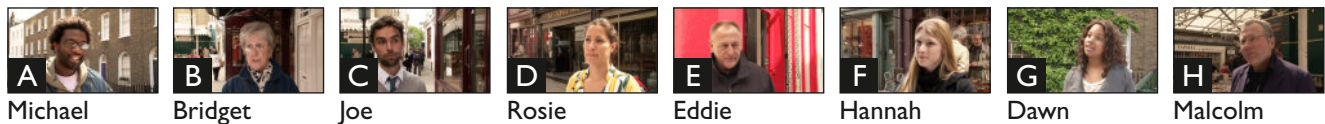
Watch the video podcast. Which opinions do you most agree with?

1 Watch the video podcast from 0:10-0:23 and complete Val's introduction.

Today I'm talking to people about what's happening in the world and <sup>1</sup> \_\_\_\_\_ that <sup>2</sup> \_\_\_\_\_ them. What do you think are the biggest <sup>3</sup> \_\_\_\_\_ facing the world today?







2 What are the biggest challenges facing the world today? Look at the people and read their answers. Then watch the video podcast from 0:23-1:42 and match the responses to the speakers. There is more than one answer for some of the people.



- |                        |                          |                             |                          |
|------------------------|--------------------------|-----------------------------|--------------------------|
| 1 the environment      | <input type="checkbox"/> | 7 corruption                | <input type="checkbox"/> |
| 2 poverty              | <input type="checkbox"/> | 8 the economy               | <input type="checkbox"/> |
| 3 lack of fossil fuels | <input type="checkbox"/> | 9 energy                    | <input type="checkbox"/> |
| 4 terrorism            | <input type="checkbox"/> | 10 environmental pollution  | <input type="checkbox"/> |
| 5 greed                | <input type="checkbox"/> | 11 global warming           | <input type="checkbox"/> |
| 6 food                 | <input type="checkbox"/> | 12 our environmental impact | <input type="checkbox"/> |

**Glossary:** *our environmental impact* = the effect of human actions on the environment; *greed* = wanting more food, money, power, etc. than you need; *fossil fuels* = sources of energy such as coal and oil

3 Look at the people and read the statements. Then watch the video podcast from 0:23-1:42 again. Write true (T) or false (F) next to each statement.

- |   |  |                                     |
|---|--|-------------------------------------|
|  | 1 Joe thinks all major challenges, such as poverty and global warming, are at some level caused by the drive to make a profit. | <input checked="" type="checkbox"/> |
|  | 2 Rosie thinks the big social issue that needs addressing at the moment is our environmental impact.                           | <input type="checkbox"/>            |
|   | 3 She says that this issue is high on the agenda with politicians, and globally.   | <input type="checkbox"/>            |
|  | 4 Dawn thinks that most people are satisfied with what they have now.  | <input type="checkbox"/>            |
|   | 5 The big problem is that the 'have-nots' in society have less than before because of greed and corruption.                    | <input type="checkbox"/>            |
|  | 6 The nations of the world need to discover new sources of energy to replace fossil fuels.                                     | <input type="checkbox"/>            |
|   | 7 There'll be no more oil and coal within fifteen years.   | <input type="checkbox"/>            |

**Glossary:** *high on the agenda* = a very important issue; *'the haves'/'the have-nots' (inf)* = people who have/don't have enough to live well; *run out* = finish

4 If you could do one thing to change the world, what would it be? Watch the video podcast from 1:43-3:13 and number the answers in the order you hear them, 1-8.

|                                     |                                     |                            |                          |                                 |                          |
|-------------------------------------|-------------------------------------|----------------------------|--------------------------|---------------------------------|--------------------------|
| solve the problem of global poverty | <input checked="" type="checkbox"/> | wind farms                 | <input type="checkbox"/> | change places with other people | <input type="checkbox"/> |
| stop all the wars                   | <input type="checkbox"/>            | save natural resources     | <input type="checkbox"/> | help the poor                   | <input type="checkbox"/> |
| talk to each other                  | <input type="checkbox"/>            | more women Prime Ministers | <input type="checkbox"/> |                                 |                          |

5 Look at the people in the pictures and read their answers. Then watch the video podcast from 1:43-2:37 and underline the words you hear.



Michael

Probably <sup>1</sup> rectify/stop global poverty.



Bridget

Stop all the wars. Make everybody live in <sup>2</sup> piece/peace, in harmony.



Joe

If people chat more, then I'll be able to understand their viewpoint; <sup>3</sup> thankfully/hopefully they'll understand my viewpoint; hopefully less <sup>4</sup> war/conflict, whether it's over poverty, whether it's over global warming, whether it's over any other physical conflict as well. So, people need to <sup>5</sup> talk/chat more.



Rosie

I would like to see more women in <sup>6</sup> politics/power. I'd like to see more women Prime Ministers because, for some reason, I think that they would have a more <sup>7</sup> warming/nurturing response to things and perhaps have better ways of dealing with all <sup>8</sup> sorts/kinds of world issues such as war.



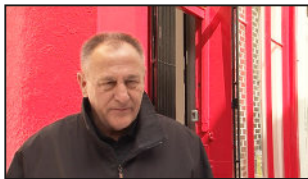
Malcolm

Wind farms. We've got lots of wind in this country and in places like Denmark, so we could use that as a possible <sup>9</sup> sauce/source of fuel.

**Glossary:** *rectify* = put right; *viewpoint* = point of view; *nurturing* = caring/helping

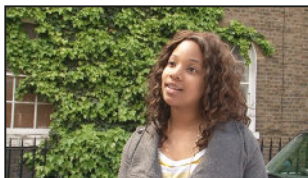
The way we speak

6 The people in the pictures use phrasal verbs and idiomatic expressions to talk about their ideas. Watch the video podcast from 2:37-3:13 and complete the phrases in italics.



Eddie

We need to get more countries agreeing with each other because I think eventually the world's going to run <sup>1</sup> *out of* natural resources. And we have to <sup>2</sup> \_\_\_\_\_ *together* to sort it <sup>3</sup> \_\_\_\_\_.



Dawn

I don't know. Kinda have everybody <sup>4</sup> \_\_\_\_\_ *in each other's shoes* sometimes. I think sometimes we kinda are quick to judge and not always know what other people are <sup>5</sup> \_\_\_\_\_ *through*. So, that would be a good little thing to have: to be able to switch <sup>6</sup> \_\_\_\_\_ *roles* sometimes. It's not always easier <sup>7</sup> \_\_\_\_\_ *other side*.

**Glossary:** *natural resources* = e.g. wood, oil, minerals; *judge* = give opinions about people; *kinda* (Am Eng) = kind of (Br. Eng)

Vocabulary

7 Match the verbs and expressions in *italics* from Ex. 6 to definitions 1-7.

- 1 live some else's life = *live in each other's shoes*
- 2 have none left = \_\_\_\_\_
- 3 find a solution/decide what to do = \_\_\_\_\_
- 4 in someone else's position = \_\_\_\_\_
- 5 experiencing/suffering = \_\_\_\_\_
- 6 meet = \_\_\_\_\_
- 7 change places with someone = \_\_\_\_\_

Personalisation

8 Write *your* answers to the questions.

1 What do you think are the three biggest challenges facing the world today?

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2 If you could do one thing to change the world, what would it be?

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BBC LINK



Former British PM Tony Blair has warned of the dangers of not tackling global warming.

<http://www.bbc.co.uk/news/science-environment-11181330>

